CASLPPEI SELF-DIRECTED STUDY RECORD

College of Audiology and Speech-Language Pathology of Prince Edward Island

GUIDANCE FOR REGISTRANTS

Self-directed study includes independent learning directly related to audiology or speech-language pathology, such as reading a professional book or article, reviewing professional resources, or watching a webinar.

Complete a separate record for each self-directed study activity.

A live or structured course, workshop, or webinar that provides confirmation of completion may be recorded under the applicable course, workshop, or conference category instead.

SELF-DIRECTED STUDY ACTIVITY

Registrant Name:

Date(s) Activity Completed:

Type of Self-Directed Study:

- ☐ Professional book
- ☐ Journal or professional article
- ☐ Online learning, webinar, or presentation
- ☐ Professional resource or guideline
- ☐ Other:

Title of Book, Article, Webinar, or Resource:

Author, Presenter, or Organization:

Reference Information:

Include enough information to identify the resource, such as a link, publication name, ISBN, author, presenter, or publishing organization.

Time Spent Completing the Activity: hours

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SUMMARY OF LEARNING

Describe at least two specific ideas, skills, or pieces of knowledge you gained from this activity.

1.

2.

RELEVANCE TO PROFESSIONAL PRACTICE

Explain how this learning relates to your professional development or current practice.

REGISTRANT DECLARATION

I confirm that I completed the self-directed study activity described above and that the hours claimed reflect the time I spent completing the activity.

Registrant Signature: **Date:**